

# Savanna Oaks Middle School Choir Syllabus

## Contact Information:

Ms. Madison Anderson  
andersom@verona.k12.wi.us



## Savanna Oaks Middle School Chorus Program:

I'm looking forward to an exciting year as we hope to create enthusiasm about our choir program at Savanna Oaks! In order for our choir to sound its best, each of us needs to contribute to the best of our ability. The goals, objectives, and expectations outlined below will allow us to reach our potential.

## Philosophy and Goals:

Singing is a skill. Skills need to be practiced to improve. I am expecting every student to give their best effort while learning new singing skills. Participation in class will be REQUIRED! Singing, like most skills, becomes more fun as one's abilities increase.

1. Every choir member will work to increase his/her individual music skills.
2. Choir is a group effort--we will work together to achieve our goals.
3. We will strive to give quality performances.
4. We will work to develop healthy vocal habits for life-long voice use.
5. We will work to become responsible and mature leaders within the Savanna Oaks community.

## Course Objectives

1. Students will be able to identify and notate the pitches on a grand staff through standard musical notation.
2. Students will be able to accurately count and notate the following rhythms and their corresponding rest values.
3. Students will be able to accurately sing their assigned parts, both alone and in a group.
4. Students will be able to visually and aurally recognize various genres through identifiable characteristics of each genres' cultural origin, authentic instrumentation, and physical performance.
5. Students will participate in multiple performance opportunities and practice proper performance etiquette; both as a performer and as an audience member.
6. Students will work cooperatively, equally, and effectively in groups through projects, performances, and classroom activities.
7. Students will discover connections between the arts and other subject areas through exploration, collaboration, and classroom discussion.

-Please return back page to Ms.Anderson-

### Materials Needed:

- Pencil
- Box of Kleenex (optional- for classroom use)
- Positive attitude

### Expectations

- Students need to be in class every day and on time.
- By the time the bell rings, students should be seated with their folder and pencil.
- At the beginning of class, students should begin completing music board work until attendance has been taken.
- Absolutely NO GUM permitted during rehearsal or performance. No food, candy, drink, etc. Water only.
- Students will bring a pencil to class daily.
- Students will master skills and concert music at the requested times, or seek additional help when needed to attain these goals.
- Students will maintain a positive attitude while showing respect for themselves, the director, and others at all times.
- Participate actively by showing interest in your work!
- Take pride in your personal accomplishments and show support for your peers.

### Grades

We do not all learn at the same rate, nor do we sing and/or read music with equal skill. However, your grade is within your control. You will be evaluated based on your class participation, vocal and music reading skill mastery, your ability to bring things to class and turn in assignments on time, and your attendance and concert etiquette at performances. It's up to YOU!

### Concert Dates:

Tuesday, November 8th, 7pm SOMS Gym

Thursday, February 2nd, 7pm SOMS Gym

Thursday, May 18th, 7pm SOMS Gym

**Concerts are mandatory.** Students who have an unexcused absence for a concert will be given a zero. Legitimate, excused absences can be made up on a case by case basis at the director's discretion.

**If you would like to receive text alerts for  
concerts and other events:**

Send a text message to:81010

With the message: @savannao

-Please return back page to Ms.Anderson-

# SOMS Choir Information Sign-Off

Dear Parents,

Please read the SOMS Choir syllabus information and accompanying sheets then sign and return this form to Ms. Anderson by Friday, September 9, for credit.

I have read the choir information and am aware of required supplies, grading criteria, music calendar, and classroom expectations.

Student \_\_\_\_\_ Date \_\_\_\_\_

(please print clearly)

Parent \_\_\_\_\_ Date \_\_\_\_\_

(signature)

Best Way To Contact You?

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Is there anything that you would like Ms. Anderson to know or contact you about as the school year starts?

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